

British Values

Policy statement

The Government sets out its definition of British values in the Prevent Strategy 2015, which reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

At Albany Montessori School we already focus on children's personal, social and emotional development. We use the EYFS framework to do this in an age appropriate way, through ensuring children learn right from wrong, mix and share with their peers and value other's views, know about similarities and differences between themselves and others, and challenge negative attitudes and stereotypes.

At Albany Montessori these values are reinforced regularly and in the following ways:

Democracy

- We listen to children's and parents' voice.
- Children are expected to contribute and co-operate, taking into account the views of others.
- Each year all the children decide upon their classroom rules in Circle Time.
- Children are asked on a termly basis what they like about nursery and what they want to do more of at nursery and their views are taken into account during planning sessions.

The Rule of Law

• We consistently reinforce our high expectations of children. Children are taught the value and reasons behind our expectations (rules) that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken.

Individual Liberty

- Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- As a nursery we educate and provide boundaries for young children to make choices safely, through our provision of a safe environment and empowering teaching.
- Children are encouraged to know, understand and exercise their rights and personal freedoms.

Mutual Respect

- Part of our school ethos revolves around Core Values such as 'Respect', and children are modelled this by caring, sharing and listening to others.
- The staff help children to understand how to respect by talking about how actions/words can affect others.
- Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All children are taught and encouraged to treat each other with respect. Circle time contributes to children learning how to take their turn and wait for others to speak.

Tolerance of those of Different Faiths and Beliefs

We aim to enhance children's understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. We actively encourage parents/carers of all faiths and beliefs to participate in Circle Time.

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